ART
- Surrealism – artist Rene Magritte
- Abstract Expressionism – artist Wassily Kandinsky
- Collage – texture
- Watercolor
- Printmaking
- Complementary colors
- Clay
- Technology

LIBRARY
- Library orientation
- Materials selection
- eBooks
- Library catalog
- Literature appreciation
- Digital resources
- Research databases
- Keyword searching
- Advanced searching

MUSIC
- Singing
- Beginning ukulele
- Beat/rhythm
- Instrument invention project
- Composing

4th GRADE CURRICULUM GUIDE

Our mission is to provide a safe, challenging, and relevant learning environment that inspires and creates pathways for student success.
In the Dallastown Area School District, the curriculum for the intermediate level has been developed to match the instruction and assessment procedures that are used in our integrated, mixed-ability classrooms. All three components—curriculum, assessment, and instruction—are continuously modified to provide classroom environments that better meet each student’s individual learning style and instructional level.

Our classroom instruction focuses on a process approach that provides students with opportunities for involvement in their own learning and a more hands-on, participatory environment. A strong and consistent staff development program that focuses on helping staff find effective instructional assessment strategies and techniques for improved student learning has supported the transition over the past decade towards these developmentally appropriate classrooms. As instruction and assessment has changed, so too has the written curriculum.

The intent of the intermediate curriculum is to provide a written framework of instruction and assessment that is consistent for each elementary student in the total Dallastown Area School District. The curriculum is never finished, as it changes and evolves based on the needs of our students and our community.

**LANGUAGE ARTS**
- Reading Workshop
- Writing Workshop
- Apply comprehension strategies
- Use prewriting, drafting, revising, and editing strategies
- Read critically in all content areas
- Comprehend, analyze, and interpret literature and informational texts
- Identify literary elements
- Increase word recognition and vocabulary
- Improve grammar and usage skills

**MATHEMATICS**
- Place value
- Addition/subtraction whole numbers
- Multiplication
- Division
- Patterns and sequences
- Fractions and decimals
- Measurement
- Timing and graphing
- Geometry

**SCIENCE**
- Life and environmental science
- Earth and space science
- Physical science
- Science fair

**SOCIAL STUDIES**
- Land, people, and regions
- Northeast coast
- Southeast region
- Middle west-interior plains
- Southwest-changing landscape
- Western mountains
- Pacific Ocean

**PHYSICAL EDUCATION**
- Physical fitness
- Team sports
- Racket sports
- Mass games
- Fitness rooms

**HEALTH**
- Foundations of health
- Body systems
- Nutrition and *MYPLATE*

**TECHNOLOGY EDUCATION**
- Keyboarding
- *Microsoft Office 365*
  - Student email
  - *Desktop Publishing*
  - Spreadsheets
- Digital citizenship
- *Google Earth*
- Multimedia