

DALLASTOWN AREA SCHOOL DISTRICT



FULL-DAY KINDERGARTEN CURRICULUM GUIDE

Our mission is to provide a safe, challenging, and relevant learning environment that inspires and creates pathways for student success.

IMAGINATION STATIONS

- Blocks
- Art activities
- Puppets
- Writing
- Puzzles/games
- Reading
- Math
- Visual, motor, and creative activities
- Dramatics
- Sensory tables

PHYSICAL DEVELOPMENT

- Demonstrates large muscle control (running, skipping, hopping)

SKILLS OF INDEPENDENCE

- Accepts responsibility for own actions
- Follow directions
- Follow daily routine
- Demonstrate self-control
- Organize and take care of material
- Stay on task during independent work
- Stay focused during instruction
- Show initiative and effort
- Complete work neatly
- State name, address, and telephone number



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In the Dallastown Area School District, the curriculum for the elementary level has been developed to match the instruction and assessment procedures that are used in our integrated, mixed-ability classrooms. All three components—curriculum, assessment, and instruction—are continuously modified to provide classroom environments that better meet each student’s individual learning style and instructional level.

Our classroom instruction focuses on a process approach that provides students with opportunities for involvement in their own learning and a more hands-on, participatory environment. A strong and consistent staff development program that focuses on helping staff find effective instructional assessment strategies and techniques for improved student learning has supported the transition over the past decade towards these developmentally appropriate classrooms. As instruction and assessment has changed, so too has the written curriculum.

The intent of the elementary curriculum is to provide a written framework of instruction and assessment that is consistent for each elementary student in the total Dallastown Area School District. The curriculum is never finished, as it changes and evolves based on the needs of our students and our community.

LANGUAGE ARTS

- Alphabet letter concepts
- Phonemic awareness (recognizing, blending, segmenting, and rhyming letter sounds)
- Clarify meaning of unknown or multiple-meaning words and phrases
- Listening, speaking, and verbal expression
- Comprehending fiction and nonfiction text
- Identify similarities and differences between two texts
- Developing and expanding vocabulary
- Retell familiar stories
- Recognize common types of text
- Use capitalization and punctuation
- Kid Writing and Writing Workshop
- Speak audibly and express thoughts, feelings, and ideas clearly

SOCIAL STUDIES

- Respectful and Responsible Citizens/Friendship/Families
- Community Helpers
- Diverse Holidays and Customs
- Contributions of Famous Americans/American Symbols
- Safety

MATHEMATICS

- Know number names and write and recite the count sequence
- Apply the concept of magnitude to compare numbers and quantities
- Use place value to compose and decompose numbers within 19
- Identify and describe two- and three- dimensional shapes
- Analyze, compare, create, and compose two- and three-dimensional shapes
- Classify objects and count the number of objects in each category

SCIENCE

- Role of a scientist
- Seasonal changes and weather
- 5 senses
- Animal adaptations, habitats and life cycle
- Insects
- Types of Matter
- Healthy vs. Unhealthy Habits
- Forces of Motion
- Taking Care of the Environment

COOPERATIVE LEARNING

- Work and play well with others
- Interact appropriately in group activities
- Shows self-confidence
- Demonstrate courtesy and respect